Using Verbals with *Fever 1793*

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| Grade Level: | **11** | Subject: | English | Prepared By: | **Dana Cobb** |

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| Overview & Purpose During this lesson, the children will understand what verbals are, how to use them, and demonstrate comprehension of their reading while practicing the use of a verbal. | Education Standards Addressed 11.4 The student will read, comprehend, and analyze relationships among American literature, history, and culture.  a) Describe contributions of different cultures to the development of American literature.  b) Compare and contrast the development of American literature in its historical context.  c) Discuss American literature as it reflects traditional and contemporary themes, motifs, universal characters, and genres.  d) Analyze the social or cultural function of American literature.  e) Analyze how context and language structures convey an author’s intent and viewpoint.  11.7 The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.  b) Use verbals and verbal phrases to achieve sentence conciseness and variety. |

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|  | Teacher Guide | Student Guide |  |
| Objectives (Specify skills/information that will be learned.) | Demonstrate what a verbal is (powerpoint slides) | Comprehend verbal sentence formats | Materials Needed  * Paper * Pencil * Novel * Projector * Laptop |
| Information (Give and/or demonstrate necessary information) | discuss the reading of chapter 1 of *Fever 1793* | Discuss reading of chapter 1 of *Fever 1793* |
| Verification (Steps to check for student understanding) | Allow the students time to ask any clarification questions | Questions, examples | Other Resources Blackline master worksheet |
| Activity (Describe the independent activity to reinforce this lesson) | Using blackline master of a shape, the students will draw a picture demonstrating comprehension of the reading, and write a sentence containing a verbal using the current vocabulary list. | Student drawing and creating sentences |
| Summary | Have students share their art and sentences. | Share | Additional Notes |